

# Reforestation

## Sustainability

**Artivism = art + activism** to inform people of important issues and engage them in finding solutions.



**RESPOND** to interesting facts about forests. For example, forests covered half of planet Earth 500 years ago. Today they cover only about one third of our planet. What has happened to the trees? Why are trees important? What are people doing to counter *deforestation* with *reforestation*, renewing forested land to improve the health of the planet, help biodiversity thrive, and replace the wood used to produce items that people use? Form an inquiry group with several classmates and collaboratively explore these questions and more.



WRITE ADDITIONAL QUESTIONS YOUR INQUIRY GROUP WILL EXPLORE:



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**CREATE** art that communicates an interesting fact or shows your point of view on an issue you researched. Use *artivism* to get members of your inquiry group and class excited about helping to solve a problem or to advocate for better environmental protection.

Create several possible slogans that express your ideas about protecting forests, the risks of deforestation, or support for reforestation. Get feedback from your inquiry group before you finalize your words into a crisp slogan.



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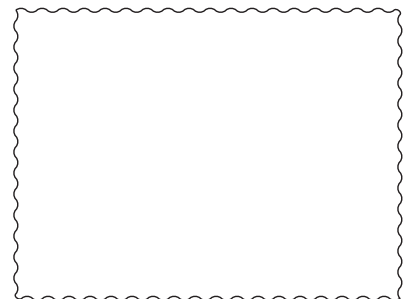
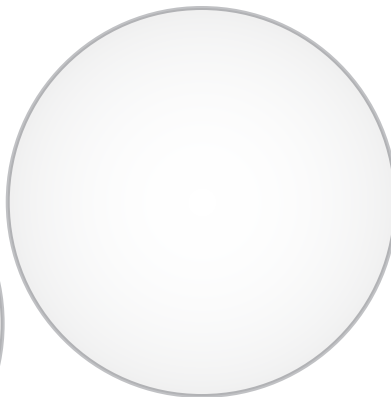
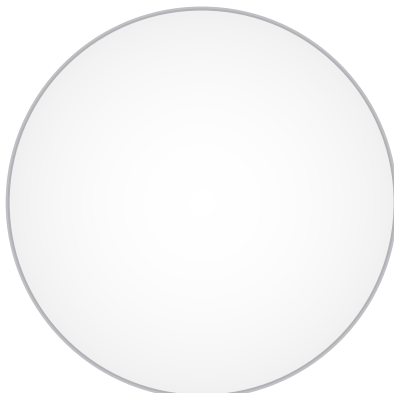
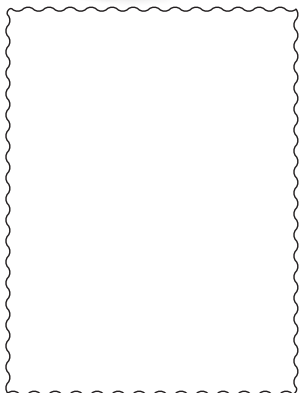
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Put a star on the slogan that you select to use on a button or stamp.

SKETCH ADVOCACY BUTTONS OR STAMPS THAT VISUALLY COMMUNICATE THE CONCERN YOUR SLOGAN ADDRESSES.



Get feedback from your inquiry group before you finalize your art and add your slogan.

# Renewable Energy

## Sustainability



**PRESENT** your advocacy button or stamp to the full class. You could cut out the art and tape the "button" to your shirt or fasten the stamp to the back of a mailing envelope or the front of a note that would be hand delivered. What are other ways you could share your art with others?

Breelyn S.

**SEEK™**

- SEE** What do you see?  
Why do you say that?
- EVIDENCE** What is the evidence?
- EXPLAIN** What decisions did the artist make? Why?
- KNOW** What do you know?  
What else do you want to know?

Use **SEEK™** to guide the presentation discussion. This will help others observe the meaning of your art, cite evidence from the image and written message, explain your decisions, and use questions to discuss what they want to know.

**SEE** \_\_\_\_\_

**EVIDENCE** \_\_\_\_\_

**EXPLAIN** \_\_\_\_\_

**KNOW** \_\_\_\_\_



**CONNECT** your classmates' *artivism* buttons and stamps to advocacy initiatives that support trees and reforestation. You might create a class *artivism* exhibit in your school or community with a copy of the SEEK questions as part of the display.

