



# Federal Programs Alignment

Funding Sources at a Glance

## Funding Sources at a Glance

creatED aligns with and supports the goals of several federal funding programs. The information included here is a source of “ready reference” for your leadership and planning teams as you address your professional learning needs and objectives.

Federal Program	creatED Connections
<p><b>Title I, Part A: College and Career Readiness</b></p> <p>Title I provides financial assistance through State and Local Education Agencies (LEAs) and public schools with high numbers or percentages of poor children to help ensure that all children meet challenging state academic content and student academic achievement standards.</p> <p>Schools enrolling at least 40 percent of students from poor families are eligible to use Title I funds for schoolwide programs that serve all children in the school. Title I funds are most often used for reading/ language arts and mathematics support, which includes professional development for school personnel work with children receiving Title I-funded services.</p>	<p>As part of the new ESSA accountability systems, states must include at least one indicator of school quality or student success beyond student achievement, graduation rates, and English proficiency. Indicators can include measures of student and educator engagement, access to advanced coursework, school climate and culture, or other indicators as decided by the state.</p> <p><b>The arts can serve as an asset in addressing each of these identified areas and, as such, a state could adopt arts-related indicators for its school quality or student success indicator(s).</b></p> <p>ESSA also requires that districts provide a well-rounded education. As the definition of a well-rounded education includes the arts, a district can provide a description of its arts education programs and the role of those programs in providing all students a well-rounded education when describing the instructional programs offered to Title I-eligible schools and populations. creatED provides transformative professional development that helps teachers working with Title I students use visual arts instruction to improve student engagement, school climate, motivation, and student performance through integration of the arts into core subjects.</p>
<p><b>Title II–A: Improving Teacher Quality: Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders</b></p> <p><b>Part A: Supporting Effective Instruction</b></p> <p>Title II, Part A provides funds to school districts, charter schools, and state programs. This program’s goal is to increase academic achievement by improving teacher and principal quality. This is carried out by:</p> <ul style="list-style-type: none"> <li>• Increasing the number of highly qualified teachers in classrooms</li> <li>• Increasing the number of highly qualified principals and assistant principals in schools</li> <li>• Increasing the effectiveness of teachers and principals by holding LEAs and schools accountable for improvements in student academic achievement</li> </ul>	<p>Title II, Part A is the main source of funding that is distributed to states and then to districts based on a formula grant. Under ESSA, the state formula grant will now give more weight to the number of children in poverty than to the overall number of children in the state, and it will be implemented gradually over a multiyear period.</p> <p>Resources will be provided to states and school districts to implement activities to support teachers, paraprofessionals, principals, and other educators. Title II, Part A maintains a broad focus on making funds available for professional development (PD), professional growth, and leadership opportunities for paraprofessionals and teachers. States can use funds for centers on induction, mentoring, career pathways, and recruiting a diverse teacher workforce.</p> <p>Teacher quality funding may be used for professional development and teacher improvement products and services, administration resources, programs, and technology products.</p> <p><b>creatED provides transformative professional learning to help teachers implement an art-infused instruction focusing on the integration of visual arts into core curriculum in areas including reading, writing, science, and math. This strategy meets the Title II requirements.</b></p>

Federal Program	creatED Connections
<p><b>Title III: Language Instruction for English Learners and Immigrant Students</b></p> <p><b>Part A: English Language Acquisition, Language Enhancement and Academic Achievement Act</b></p> <p>Title III funds are used to help children with limited English proficiency attain English proficiency and meet the same challenging state academic content and achievement standards expected for all children. Districts receive allocations from the state based on the number of English language learners they serve.</p>	<p>One of the required activities under Title III SEC. 3115 (c) is the provision of high-quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs) designed to enhance teachers' abilities to understand and use instructional strategies for limited English proficient children.</p> <p><b>creatED offers professional learning that emphasizes instructional strategies that help teachers work effectively with English learners. The program helps teachers integrate the visual arts through project-based learning activities across core curriculum and subject areas.</b></p>
<p><b>Title IV, Part A: Student Support and Academic Enrichment (SSAE) grants</b></p> <p>Title IV, Part A supports LEAs in offering a well-rounded education and fostering safe, healthy, supportive, and drug-free environments; implementing mental health awareness training programs; and supporting expanded access to or coordinating resources for school-based counseling and mental health programs, such as through school-based mental health services partnership programs.</p>	<p>Per the funding guidance, an LEA may use funds for activities that contribute to a well-rounded education (including programs in music and arts; hands-on learning activities; and how to integrate multiple disciplines such as art, STEM, and reading). creatED from Crayola meets the requirements of Title IV–A.</p>
<p><b>Title IV, Part B: 21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC)</b></p> <p>Title IV, Part B supports centers that provide academic enrichment programs during non-school hours, especially those that target high-poverty families and students who attend low-performing schools. Funds may be used for professional development services to the after-school teachers and paraprofessionals. Districts and community organizations, including faith-based organizations, may run the programs. Funding is distributed to states based on their proportion of Title I funding.</p>	<p>21<sup>st</sup> CCLC funds can be used for academic, artistic, and cultural enrichment opportunities for students in order to meet state and local standards in core academic subjects. This program is also intended to offer students a broad array of activities and to include families and the community in the educational process.</p> <p><b>creatED's professional learning programs and resources can be used to support programs that operate during nonschool hours in a variety of settings, including community centers and faith-based programs. The programs work effectively to train afterschool staff to integrate art projects into core instruction and provide practical strategies for hands-on, project-based learning in the afterschool environment.</b></p>
<p><b>Title V: Small, Rural School Achievement</b></p> <p>The Rural Education Achievement Program (REAP) is designed to help small, rural districts use federal resources more effectively. Title V, Part B funds two programs: The Small, Rural School Grant Program and the Rural and Low-Income School Program.</p>	<p>The REAP Alternative Uses of Funds Authority (REAP Flex) allows REAP funds to be combined with funds from other federal programs—for example, Title I—for greater latitude in spending to impact student achievement.</p> <p>The creatED professional development program can be purchased with these funds because it aligns with academic standards and meets REAP requirements.</p>

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<p><b>Title VIII: Impact Aid</b></p> <p>Impact Aid provides formula and competitive grants directly to eligible school districts serving federally connected children on military bases, Indian lands, and subsidized housing. Special additional payments made to LEAs related to enrollments of federally connected children with disabilities must be used for programs and projects designed to meet the special educational and related needs of these children.</p>	<p>Impact Aid funds do not go directly to federally connected children but rather support the district as a whole. Districts may use the funds in whatever manner they choose in accordance with their local and state requirements. Therefore, an LEA may use the funds to purchase programs that include integration of the arts across the curriculum to meet students served under Impact Aid grants. Crayola's creatED program is eligible for Impact Aid funds.</p>
<p><b>IDEA</b></p> <p>The Individuals with Disabilities Education Act (IDEA) ensures that the educational needs of children with disabilities are served. The goal is to enable children with special needs to receive a free and appropriate education and to meet the academic standards expected of all students.</p>	<p>Research has shown that the impact of the arts is especially important for students with disabilities or other special learning needs. This includes academic achievement, cognition, communication, student attitudes, motivation, and social skills. Crayola's creatED professional development programs address these needs for students with special needs, grades K–8.</p>

## State-Based Funding Opportunities

Many states offer funding programs and grants that can be used for professional learning as well. Your school district's funding and curriculum specialists are often great sources of information about state and local funding and grant opportunities.

Our team of professional learning consultants can answer your questions and provide additional funding information upon request. We invite you to partner with us to drive creativity, build educator capacity, strengthen collaboration, and accelerate change for your teachers and students.

For more information about creatED and to arrange a program preview, visit [crayola.com/educators](http://crayola.com/educators), or contact us at [professionalservices@crayola.com](mailto:professionalservices@crayola.com).

