|  |                            | I-1.   |   | ninking Grants                                       |   |   |                |
|--|----------------------------|--|---|--|---|---|----------------|
|  | Idaho                      | Public, Charter, Other (including homeschool, 501 (c)(3) organizations)          | Deadline Applications are due April 30, annually.   |  | The Bonner County Fund for Arts Enhancement seeks proposals for projects that focus on demonstrating how the arts encourage critical thinking and enhance the quality of life in Bonner County, Idaho. The fund is intended to either develop a community education component of existing arts programs or help fund new arts programs with a strong educational focus.   | Grants up to \$10,000 are awarded.  | Jenny Lavin    |
| Charter School Design<br>Challenge - The Mind<br>Trust   | National                   | Public, Charter, Other (including homeschool, 501 (c)(3) organizations)          | Applications are accepted year-round  |  | The Mind Trust is awarding grants through the Charter School Design Challenge to launch innovative, break-themold charter schools in Indianapolis, Indiana. In addition to monetary funding, grantees receive support in the form of visits to other schools across the country; expert consulting on school design, school startups, and management; and other consulting and research services.   | Grants of \$250,000 each are awarded.   | All Field Reps |
| Computer Science for All:<br>Researcher Practitioner<br>Partnerships - The<br>National Science<br>Foundation | National                   | Public, Private, Other (including homeschool, 501 (c)(3) organizations)          | Applications are due May 9, 2018, and February 12, 2019.  |  | The National Science Foundation seeks proposals to implement researcher- practitioner partnerships that provide opportunities for elementary, middle, and high school students to participate in computer science and computational thinking education in their schools.  |   | All Field Reps |
| Educating Excellence<br>Awards - Lexmark<br>International, Inc.  | Kansas, Kentucky, Missouri | Charter, Public, Private   | Award nominations are accepted year-round.  | http://www.educatingexcellence.<br>org/              | The Educating Excellence Award recognizes outstanding high school science, technology, engineering, and mathematics (STEM) teachers. The award is open to teachers in Kansas and the Kansas City area and Central Kentucky kindergarten through grade 12 educators. The award is presented monthly from September through May.  | Cash prizes of \$1,000 are awarded.   | Kristen Walter |
| Innovative Technology Experiences for Students and Teachers - National Science Foundation                    | National                   | Charter, Public, Private, Other (including homeschool, 501 (c)(3) organizations) | Full proposals are due<br>August 8, 2018; and the<br>second Wednesday in<br>August, annually<br>thereafter. | http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5467 | The Innovative Technology Experiences for Students and Teachers (ITEST) program promotes prekindergarten through grade 12 students interests and capacities to participate in the science, technology, engineering, and mathematics (STEM) and information and communications technology (ICT) workforce of the future.   | Exploratory grants of up to \$400,000 with durations of up to two years. Strategies grants up to \$1.2 million with durations up to three years are awarded. SPrEaD grants up to \$2 million with durations of three to five years are awarded. | All Field Reps |
| Minigrants   | Pennsylvania               | Public, Charter, Other (including homeschool, 501 (c)(3) organizations)          | Applications are due March 1, August 1, and December 1, annually.   | /what-we-do/what-we-fund/                            | The Partnership for Better Health works collaboratively with local and regional organizations to promote healthy lifestyles and increase access to affordable, quality health care for parts of Cumberland, Perry, Adams, and Franklin Counties, Pennsylvania. The foundation provides funding for initiatives designed to advance access to affordable medical and dental care, health education, health promotion, mental health services, and prevent substance abuse. |   | Wanda Gray     |

| Nevada Humanities        | Nevada                          | Public Private Charter Other | Applications are acconted  | http://www.nevadahumanities.or   | Nevada Humanities awards       | Minigrants up to \$1,000 are    | Jenny Lavin              |
|--------------------------|---------------------------------|------------------------------|----------------------------|----------------------------------|--------------------------------|---------------------------------|--------------------------|
| Project Grants: Mini-    | INCVaua                         |                              | year-round.                | g/nevada-humanities-grants       |                                | awarded.                        | Jenny Lavin              |
| Grants                   |                                 | (c)(3) organizations)        | your rounds                | Since and the since of the since | projects that meet the         |                                 |                          |
|                          |                                 |                              |                            |                                  | following criteria: humanities |                                 |                          |
|                          |                                 |                              |                            |                                  | must be the central focus and  |                                 |                          |
|                          |                                 |                              |                            |                                  | humanities scholars must be    |                                 |                          |
|                          |                                 |                              |                            |                                  | involved in planning and       |                                 |                          |
|                          |                                 |                              |                            |                                  | implementation. Applicants     |                                 |                          |
|                          |                                 |                              |                            |                                  | must ensure that diverse and   |                                 |                          |
|                          |                                 |                              |                            |                                  | balanced perspectives are      |                                 |                          |
|                          |                                 |                              |                            |                                  | presented and that, when       |                                 |                          |
|                          |                                 |                              |                            |                                  | possible, there is outreach to |                                 |                          |
|                          |                                 |                              |                            |                                  | audiences that hold different  |                                 |                          |
|                          |                                 |                              |                            |                                  | points of view.                |                                 |                          |
|                          |                                 |                              |                            |                                  |                                |                                 |                          |
|                          |                                 |                              |                            |                                  |                                |                                 |                          |
|                          |                                 |                              |                            |                                  |                                |                                 |                          |
| Research in the          | National                        | Public, Private, Other       | Applications are due the   | https://www.nsf.gov/funding/pgm  | The Research in the            | Average grants of \$350,000     | All Field Reps           |
| Formation of Engineers - |                                 | (including homeschool, 501   | fourth Wednesday in        | summ.jsp?pims_id=503584          | Formation of Engineers         | are awarded.                    | ·                        |
| National Science         |                                 | (c)(3) organizations)        | January and September,     |                                  | program supports study of      |                                 |                          |
| Foundation               |                                 |                              | annually.                  |                                  | the formal and informal        |                                 |                          |
|                          |                                 |                              | ,                          |                                  | educational processes          |                                 |                          |
|                          |                                 |                              |                            |                                  | influencing how students       |                                 |                          |
|                          |                                 |                              |                            |                                  | become engineers. Proposals    |                                 |                          |
|                          |                                 |                              |                            |                                  | are accepted for research      |                                 |                          |
|                          |                                 |                              |                            |                                  | projects or design and         |                                 |                          |
|                          |                                 |                              |                            |                                  | development projects           |                                 |                          |
|                          |                                 |                              |                            |                                  | advancing knowledge about      |                                 |                          |
|                          |                                 |                              |                            |                                  | engineering education at the   |                                 |                          |
|                          |                                 |                              |                            |                                  | elementary, secondary,         |                                 |                          |
|                          |                                 |                              |                            |                                  | postsecondary, graduate, and   |                                 |                          |
|                          |                                 |                              |                            |                                  | professional levels.           |                                 |                          |
|                          |                                 |                              |                            |                                  |                                |                                 |                          |
|                          |                                 |                              |                            |                                  |                                |                                 |                          |
|                          |                                 |                              |                            |                                  |                                |                                 |                          |
| Undergraduate            | Alaska, Arizona, California,    | Public, Private              | Optional pre-application   | http://www.wmkeck.org/grant-     | The W. M. Keck Foundation's    | Awards range from \$200,000     | Jenny Lavin, James Wells |
| Education Program-W.M.   | Colorado, Hawaii, Idaho,        |                              | counseling periods are     | programs/undergraduate-          | Undergraduate Education        | to \$1 million, with an average |                          |
| Keck Foundation          | Kansas, Louisiana, Mississippi, |                              | January 1 through          | <u>program</u>                   | Program promotes distinctive   | award less than \$500,000.      |                          |
|                          | Montana, Nevada, New            |                              | February 15 and July 1     |                                  | learning and research          |                                 |                          |
|                          | Mexico, Oklahoma, Oregon,       |                              | through August 15,         |                                  | experiences in science,        |                                 |                          |
|                          | Texas, Utah, Washington,        |                              | annually. Phase I          |                                  | engineering, and the liberal   |                                 |                          |
|                          | Wyoming                         |                              | applications are due May   |                                  | arts at four-year              |                                 |                          |
|                          |                                 |                              | 1 and November 1,          |                                  | undergraduate colleges in      |                                 |                          |
|                          |                                 |                              | annually. Invited Phase II |                                  | foundation-designated states   |                                 |                          |
|                          |                                 |                              | proposals are due          |                                  | or through national            |                                 |                          |
|                          |                                 |                              | February 15 and August     |                                  | organizations that address     |                                 |                          |
|                          |                                 |                              | 15, annually.              |                                  | undergraduate needs.           |                                 |                          |
|                          |                                 |                              | ,                          |                                  |                                |                                 |                          |
|                          |                                 |                              |                            |                                  |                                |                                 |                          |