

# Fall Back or Spring Forward

## Seasons



**RESPOND** to time changes that occur in the fall and spring. Why might Daylight Savings Time have been adopted? How does having an earlier or later sunrise impact working outdoors, getting ready for school, and feeling tired or refreshed?



**CONNECT** your time change experience with some of the humorous things that can occur when you get ready for school in the dark. For example, you might wear unmatched socks or pack your sibling's homework in your backpack. Consider some other challenges posed by Daylight Savings Time (DST). For example, a few states have neighborhoods on different clocks because some observe DST and some do not. How might that affect your schedule if you live in an area that observes DST, but your school or friends are in an area that does not?



**CREATE** two visual stories that show comparisons. Either show something humorous about setting the clock an hour forward or back, for example how you get ready for school when it is dark versus light outside. Or you could sketch what you imagine people are doing in an area that does not observe DST when you are getting ready for school.

SKETCH A STORY SEQUENCE IN THE TWO SETS OF STORY FRAMES TO MAKE THE COMPARISON.



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**PRESENT** your visual comparison stories. Explain the contrast your illustrations represent. Ask your audience for feedback.

