



# Create a Birdhouse

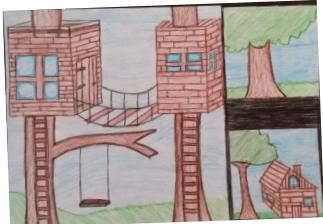
## Building Together



**RESPOND** to the opportunity to create a birdhouse, whether it is a two-dimensional drawing that shows how you would decorate the outside or a three-dimensional craft made with recycled materials, as shown at the end of the *Builder Brothers: Big Plans* book.



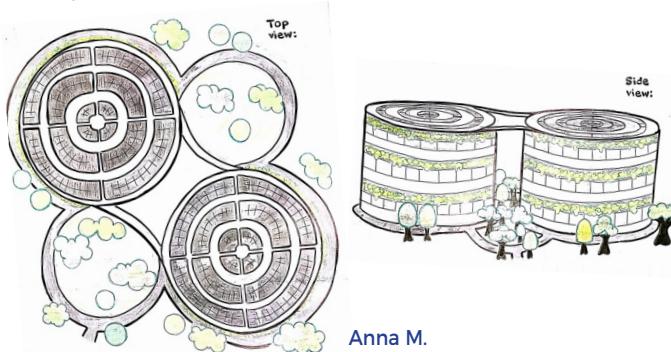
**CREATE** a design for your birdhouse by using colors, shapes, and patterns that would be visually appealing to birds, as well as their human neighbors who live in the area.



Emma F.



**PRESENT** your art to classmates and discuss the designs each student created. Explain the creative decisions you made and other possibilities you considered before finalizing your design. Invite suggestions from your peers and offer your ideas to them as the class compares and contrasts the variety of designs.



Anna M.



**CONNECT** the similarities between designing patterns and constructing a birdhouse to math. Do you see symmetry in some of the designs? How might you sort the art created by classmates, for example, by color, size, symbols used, and so on? Was measurement involved when drawing the overall design, the decorative lines, shapes, and patterns? How did students use shapes as well as acute, right, or obtuse angles in their structures and decorations?

### Note for teachers and parents:

For more creative inspiration and hands-on explorations

go to [Crayola.com/CreativityWeek](https://Crayola.com/CreativityWeek)

To share student artwork on social media please post using

#CrayolaCreativityWeek



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Learning

Color Inspires Creativity

Thinking Sheet

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