



Australia Education Standards Alignment with Crayola Creativity Week

Supporting Learning through Cross-Curricular, Creative Learning Experiences



Visual Art

Exploring and Responding

- Explore where, why and how visual arts are created and/or presented across cultures, times, places and/or other contexts (AC9AVA4E01)

Developing practices and skills

- Experiment with a range of ways to use visual conventions, visual arts processes and materials (AC9AVA4D01)

Creating and Making

- Use visual conventions, visual arts processes and materials to create artworks that communicate ideas, perspectives and/or meaning (AC9AVA4C01)

Presenting and Performing

- Share and/or display artworks and/or visual arts practice in informal settings (AC9AVA4P01)

English Standards

Language

AC9E3LA03

- describe how texts across the curriculum use different language features and structures relevant to their purpose

AC9E3LA07

- understand how verbs represent different processes for doing, feeling, thinking, saying and relating

AC9E3LA09

- identify how images extend the meaning of a text

Literature

AC9E3LE01

- discuss characters, events and settings in different contexts in literature by First Nations Australian, and wide-ranging Australian and world authors and illustrators

AC9E3LE02

- discuss connections between personal experiences and character experiences in literary texts and share personal preferences

AC9E3LE05

- create and edit imaginative texts, using or adapting language features, characters, settings, plot structures and ideas encountered in literary texts

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Literacy

AC9E3LY02

- use interaction skills to contribute to conversations and discussions to share information and ideas

AC9E3LY05

- use comprehension strategies when listening and viewing to build literal and inferred meaning, and begin to evaluate texts by drawing on a growing knowledge of context, text structures and language features

AC9E3LY07

- plan, create, rehearse and deliver short oral and/or multimodal presentations to inform, express opinions or tell stories, using a clear structure, details to elaborate ideas, topic-specific and precise vocabulary, visual features, and appropriate tone, pace, pitch and volume
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