



Canada Education Standards Alignment with Crayola Creativity Week

Supporting Learning through Cross-Curricular,
Creative Learning Experiences



Literacy Connections and Applications

Transferable Skills

- demonstrate an understanding of how the seven transferable skills (critical thinking and problem solving; innovation, creativity, and entrepreneurship; self-directed learning; collaboration; communication; global citizenship and sustainability; and digital literacy) are used in various language and literacy contexts

Digital Media Literacy

- demonstrate and apply the knowledge and skills needed to interact safely and responsibly in online environments, use digital and media tools to construct knowledge, and demonstrate learning as critical consumers and creators of media

Applications, Connections, and Contributions

- apply language and literacy skills in cross-curricular and integrated learning, and demonstrate an understanding of, and make connections to, diverse voices, experiences, perspectives, histories, and contributions, including those of First Nations, Métis, and Inuit individuals, communities, groups, and nations

[crayola.com/CreativityWeek](https://www.crayola.com/CreativityWeek)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Canada Education Standards Alignment with Crayola Creativity Week

Supporting Learning through Cross-Curricular,
Creative Learning Experiences



Literacy Connections and Applications

Transferable Skills

- demonstrate an understanding of how the seven transferable skills (critical thinking and problem solving; innovation, creativity, and entrepreneurship; self-directed learning; collaboration; communication; global citizenship and sustainability; and digital literacy) are used in various language and literacy contexts

Digital Media Literacy

- demonstrate and apply the knowledge and skills needed to interact safely and responsibly in online environments, use digital and media tools to construct knowledge, and demonstrate learning as critical consumers and creators of media

Applications, Connections, and Contributions

- apply language and literacy skills in cross-curricular and integrated learning, and demonstrate an understanding of, and make connections to, diverse voices, experiences, perspectives, histories, and contributions, including those of First Nations, Métis, and Inuit individuals, communities, groups, and nations

[crayola.com/CreativityWeek](https://www.crayola.com/CreativityWeek)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>

Foundations of Language

Oral and Non-Verbal Communication

- apply listening, speaking, and non-verbal communication skills and strategies to understand and communicate meaning in formal and informal contexts and for various purposes and audiences

Language Foundations for Reading and Writing

- demonstrate an understanding of foundational language knowledge and skills, and apply this understanding when reading and writing
- Enter any content that you want to repeat, including other content controls. You can also insert this control around table rows in order to repeat parts of a table.

Comprehension: Understanding and Responding to Texts

Knowledge about Texts

- apply foundational knowledge and skills to understand a variety of texts, including digital and media texts, by creators with diverse identities, perspectives, and experience, and demonstrate an understanding of the patterns, features, and elements of style associated with various text forms and genres

Comprehension Strategies

- apply comprehension strategies before, during, and after reading, listening to, and viewing a variety of texts, including digital and media texts, by creators with diverse identities, perspectives, and experience, in order to understand and clarify the meaning of texts

Critical Thinking in Literacy

- apply critical thinking skills to deepen understanding of texts, and analyze how various perspectives and topics are communicated and addressed in a variety of texts, including digital, media, and cultural texts
- techniques from the past and present, and their social and/or community contexts

Composition: Expressing Ideas and Creating Texts

Creating Texts

- apply knowledge and understanding of various text forms and genres to create, revise, edit, and proofread their own texts, using a variety of media, tools, and strategies, and reflect critically on created texts

Publishing, Presenting, and Reflecting

- select suitable and effective media, techniques, and tools to publish and present final texts, and critically analyze how well the texts address various topics

Arts Standards

Creating and Presenting:

- Apply the creative process to produce a variety of two- and three-dimensional art works, using elements, principles, and techniques of visual arts to communicate feelings, ideas, and understandings;

Reflecting, Responding, and Analysing:

- Apply the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of art works and art experiences;

Exploring Forms and Cultural Contexts:

- Demonstrate an understanding of a variety of art forms, styles, and techniques from the past and present, and their social and/or community contexts.