Instant Challenge
FUNNY GREETINGS

Focus: Innovation and design process, art, and teamwork.

Challenge: Find a team of 2-7 students, friends, or family members. Your TASK is to create a funny greeting card to give to someone, and then to present a PERFORMANCE in which you accidentally give the funny greeting card to the wrong person.

Time: You will have up to 4 minutes to use your IMAGINATION and CREATIVITY to make a funny greeting card and to plan a PERFORMANCE about the funny greeting card. You will then have up to 2 minutes to present your PERFORMANCE in which you accidentally give the funny greeting card to the wrong person.

Procedure: Your team has been asked to create a funny greeting card to give to someone.

- Part One (4 minutes): Decide why you are giving a funny greeting to someone and then design a funny greeting card to give them. Just before you are ready to present the card, there is a mix-up and you give the card to the wrong person. Be sure to include the reason you are giving the funny greeting card in your PERFORMANCE. You may use Part One to practice your PERFORMANCE.
- Part Two (2 minutes): Present your PERFORMANCE to an audience (classmates, friends, family members). Be sure your PERPFORMANCE has a beginning, a middle, and an end.

Materials:

1 Large Piece of Paper 1 Box of Crayola© Markers 2 Mailing Labels
2 Pieces of Crayola© Construction Paper 1 Pair of Scissors
A piece of paper and a pencil will be available for your team to use as you plan and present your PERFORMANCE.

Scoring:

You will receive:

A. 10 points if your PERFORMANCE has a beginning, a middle, and an end.
B. Up to 20 points for the creativity of the funny greeting card.
C. Up to 20 points for the creativity of the reason for the funny greeting card.
D. Up to 30 points for the creativity of the PERFORMANCE.
E. Up to 20 points for how well your team works together.

Processing Questions:

- How did you decide on the reason you are giving the funny greeting card?
- What was creative about your funny greeting card?
- How well did you work together as a team?
- How did you incorporate the funny greeting card, the reason for giving the card, and the wrong person into a PERFORMANCE with a beginning, middle, and end?

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