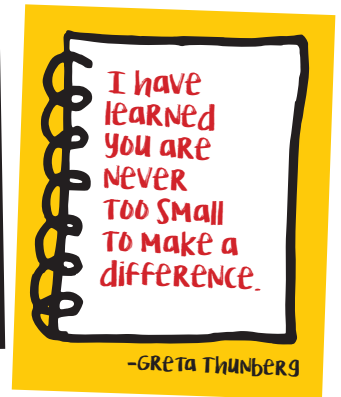
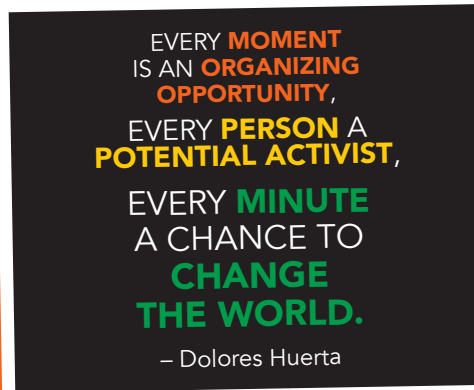
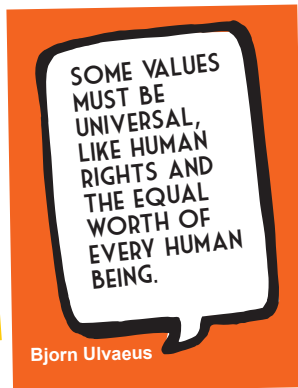
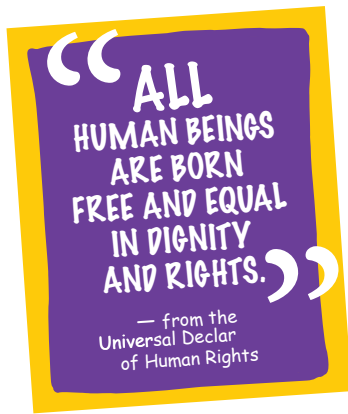


Exploring Human Rights

Empowering Student Voice



Human rights belong to everyone. Basic survival rights are food, clean water, and shelter. People also have a right to equal and fair treatment, safety, education, and self-expression.



RESPOND to these posters and others that address human rights by discussing universal needs and ways to advocate for them.

Artists are activists who use art to inspire change. Many youth are actively engaged in *artivism*. They use their artistry to celebrate positive human interactions or to demand change.

Research ways that youth activists and artists amplify human rights through visual art, music, dance, theater, or writing/storytelling.

Choose one human right to amplify through art.

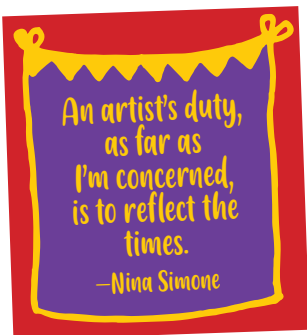
LIST OR SKETCH SOME OF THE IMPORTANT RIGHTS YOU HAVE.

HUMAN RIGHTS THAT I HAVE

I have the right to an education.

I have the right to clean drinking water.

I have the right to _____



CONNECT human rights with your everyday life. What rights do you have at home, school, and in the community? Research the way artists advocate for human rights.

Exploring Human Rights

Empowering Student Voice



CREATE a poster, banner, or row of flags that draw attention to a human right you feel strongly about. Consider where your art will be impactful. Will it be a mural on the side of a building? A bulletin board in the main hallway? A poster or banner for a demonstration or meeting? A song for a concert or gathering? A play performed in an open air theater?



Jose D.

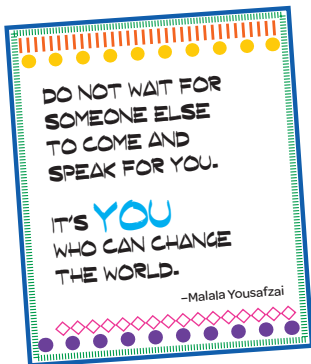


Cierra S.

SKETCH HERE.



PRESENT your art in your home, school, or community. You could share your message on Human Rights Day or any day of the year.



Emma B.

