

# Collaborative Drawing

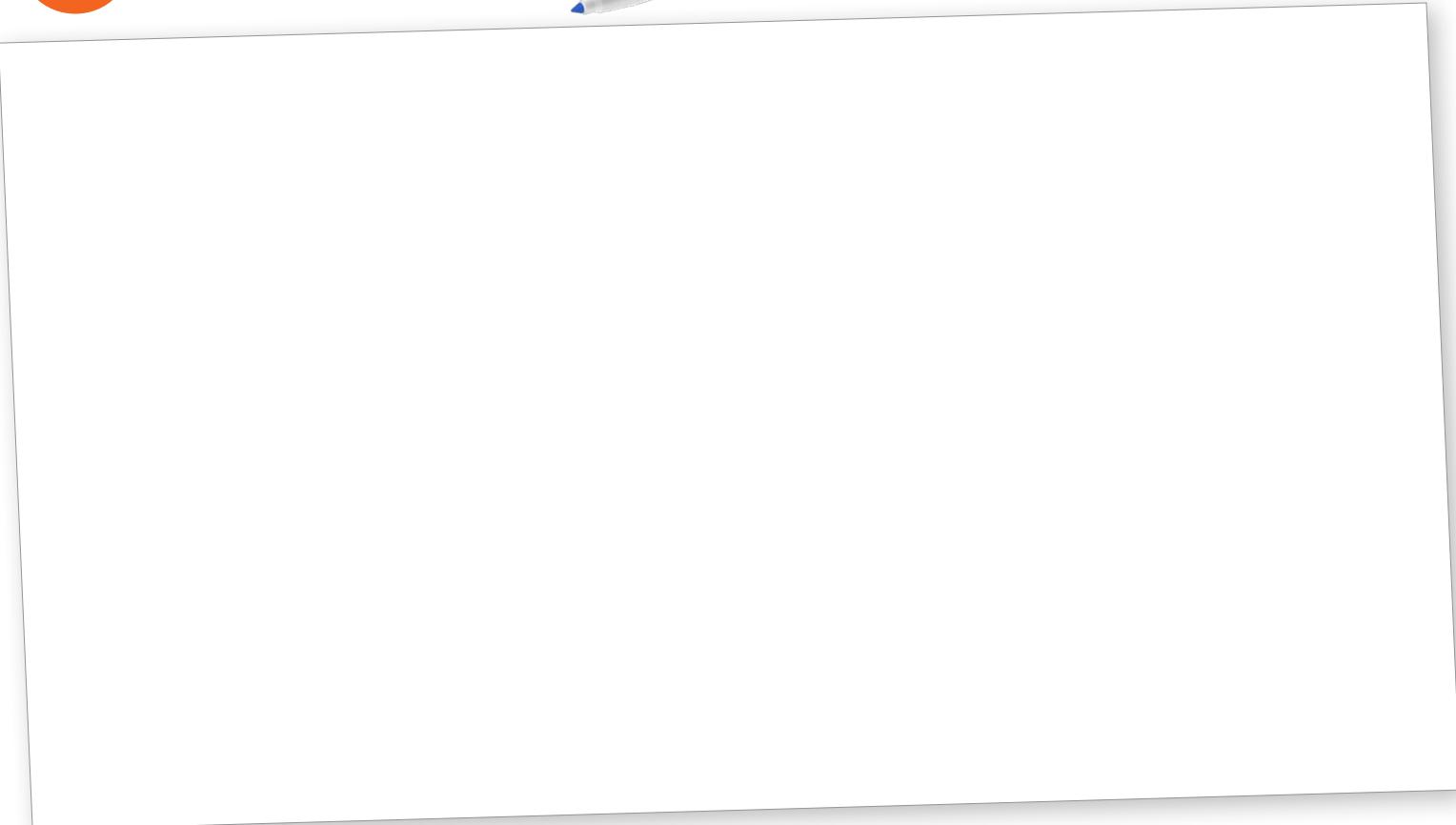
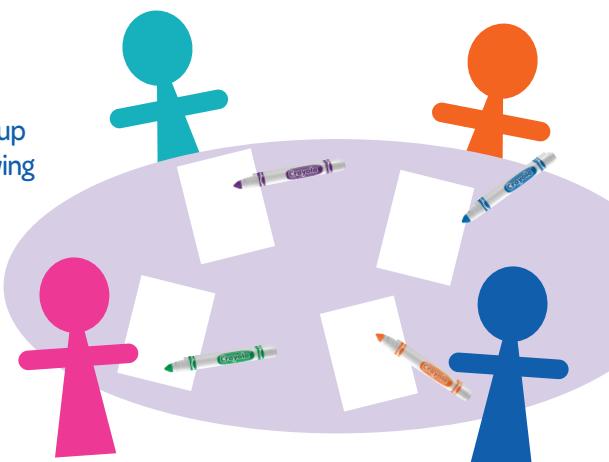
## Learning Through the Arts



**RESPOND** to the idea of making collaborative art by gathering a small group around a table. Each person will receive one sheet of paper and one drawing marker. The leader in this activity, which can be done in class or at home, should have a timer or use a stopwatch on a smartphone. Each person will draw for 30 seconds and then pass the paper to the person on their right. Keep passing the paper every 30 seconds until everyone in the group has contributed marks to each piece of paper. You can use the **CREATE** section on this paper as the drawing area.



**CREATE** the collaborative drawing here.



**CONNECT** your feelings of ownership and pride with this collaborative drawing experience. Was it a positive experience to have others add to a drawing you worked on? Did it feel frustrating to leave something incomplete? Were you proud of contributing to art that others helped draw? Or did it feel unsettling to have others draw on what started as “your paper”? What are the advantages of collaborating with others?



**PRESENT** the collaborative drawing to another group. Describe what you learned about yourself and others when you participated in this shared experience.