

# Fish Wish

## Learning Through the Arts



**RESPOND** to this or another image of underwater life by imagining you are swimming in the picture. Consider what you might see as you look around this environment and encounter sea creatures. Imagine yourself as a fish who could make wishes. Jot a few wishes in the bubbles.



Michael H.



**CONNECT** your fish wishes with songs that describe hopes or wishful feelings. Can you think of songs that promote hope for a clean environment, strong relationships, or being appreciated? What songs pertain to the wishes you wrote?



**CREATE** a *Fish Wish* song. Hum a tune you already know, or create a catchy rhythm. Repeat it in your mind as words that fit your wish start to fall into place. Songwriters often play with descriptive words and words that form images in listeners' minds. Rearrange your thoughts as words in one note and as the images those words represent in the other note, until you have a first draft of the song.

WRITE KEY WORDS. OUTLINE YOUR SONG.



**PRESENT** your song ideas and images to a group of classmates and work together to refine the song. Repeat the process for each team member. When your team feels that the *Fish Wish* songs are ready, sing them to the class.

### EXAMPLE OF A FISH WISH SONG:

*I wish you would look at me,  
A friendly fish in the sea.  
I swim around the bay.  
And love to play every day.*

*Swish, swash, swish,  
Here is my fish wish.  
Pollution makes it hard  
for me to dive and eat.  
A clean sea would be a treat!*

SKETCH IMAGES  
THAT  
YOUR KEY  
WORDS  
REMIN  
YOU OF.