

# School Soundscapes

## Learning Through the Arts

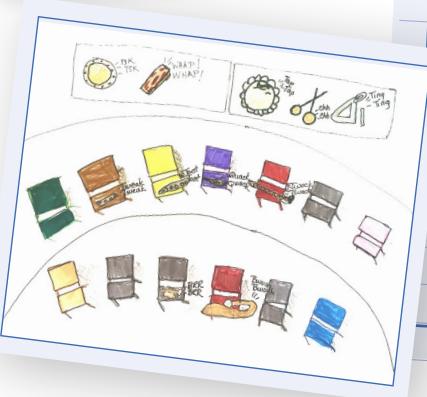


**RESPOND** to the sounds around you. Schools are filled with sounds! Focus on those that are natural, machine made, or created by humans, but not by talking or singing. Visualize what each sound might look like as an image or as a word written in a style that brings the sound to life. Imagine a soundscape scene which is similar to a landscape but includes sounds and their sources to form a picture.



**CREATE** a blueprint or outline an area within or around the school. In the drawing space below, sketch sounds and their sources. You might draw a furnace clanging or the cafeteria's dishwasher swooshing water. Outdoor sketches might include the hum of school bus engines, birds chirping, or car horns blaring in the parking lot. Your illustrated soundscape should incorporate a range of colors to represent how the sounds feel. Are some sounds yellow-warm and others red like an alert? Would zig-zag or wavy fonts help to show the sounds?

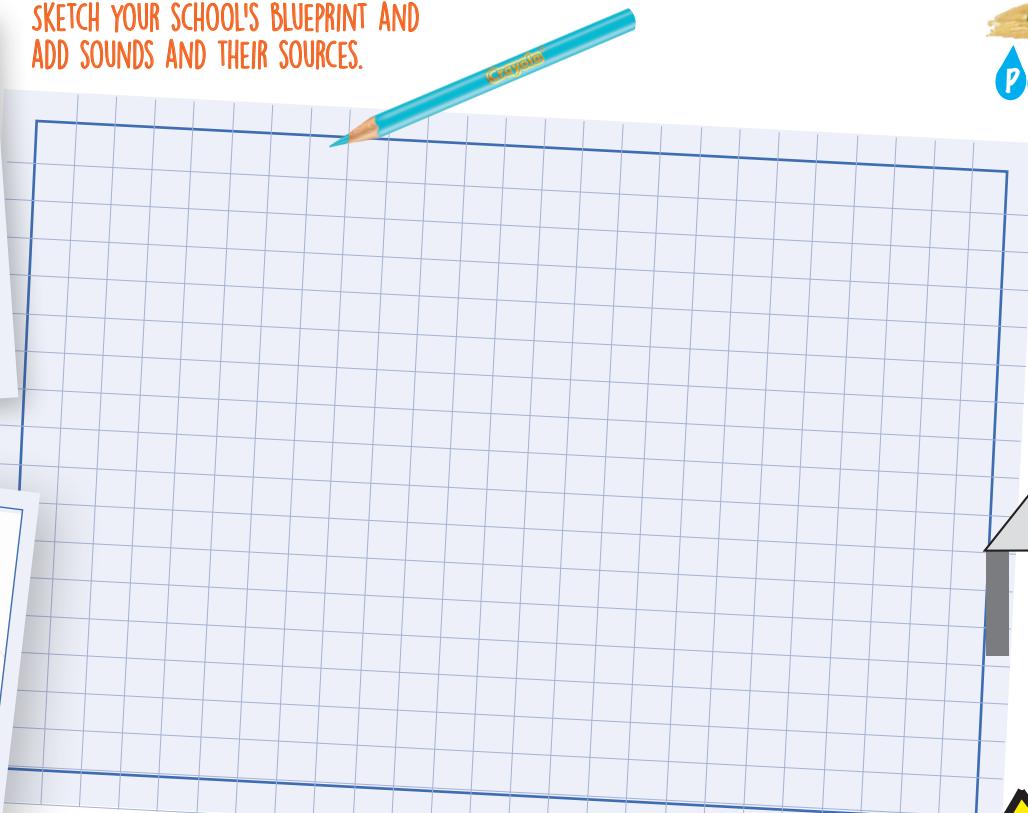
**SKETCH YOUR SCHOOL'S BLUEPRINT AND ADD SOUNDS AND THEIR SOURCES.**



**PRESENT** your soundscape to classmates and compare the sounds each of you visually represented. To bring them to life auditorily, have the group replicate the sounds as you point to them on your art. Encourage classmates to use their hands, feet, or voices to imitate the sounds you drew.



**CONNECT** how sight and sound can help people understand the environment. Reflect on how one sense is heightened when another is impaired (for example, how people who can't see have a better sense of hearing). Extend this listening and drawing experience by writing a story from the perspective of a visitor from outer space who comes to your school and hears these sounds for the first time.



**Education**

THINKING SHEET

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