

Classroom Norms

Student Leadership

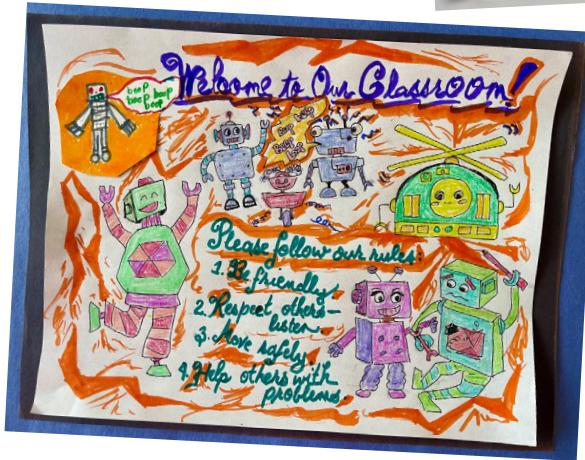


RESPOND to classmates' ideas during a group discussion focused on the following questions:

- What is the purpose of having rules?
- Why is it important for a group of people who spend a lot of time together to follow a shared set of rules or norms?
- How does having clear expectations for how people will treat each other improve communication, increase collaboration, and minimize conflict?



CONNECT your discussion with behaviors you observe in your class. Consider the people in your class as a community. Note that all communities, no matter the size, location, or time in history, need the members of that community to agree to follow expected norms in order to have a positive place to learn, play, and live.

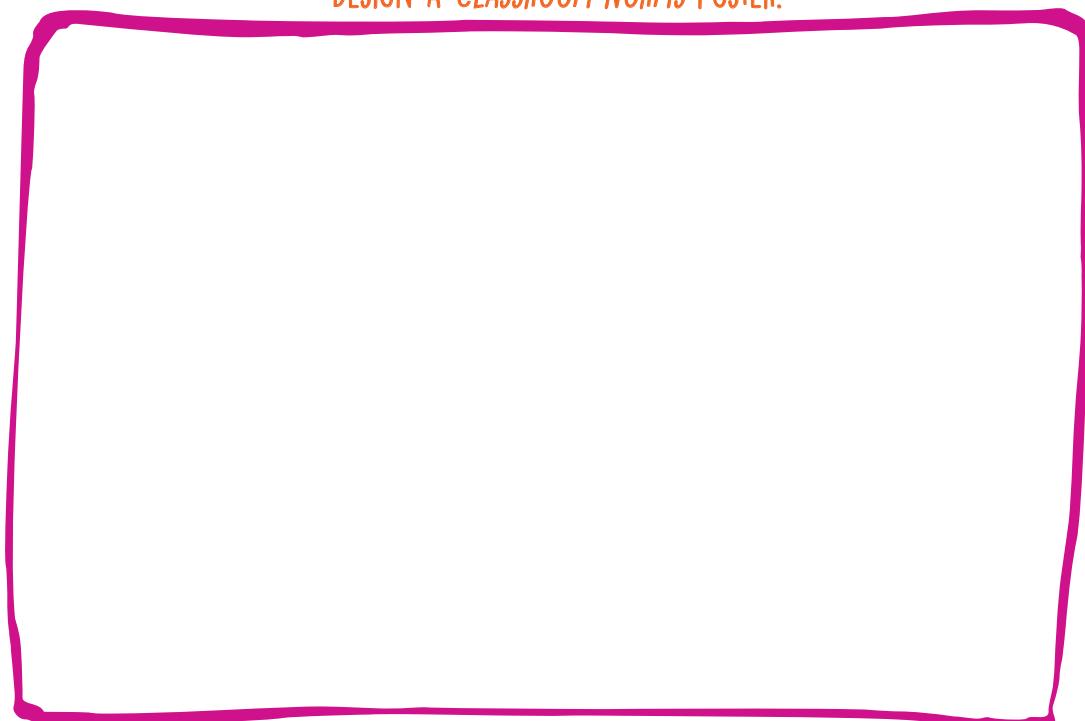


CREATE a draft of what could become a class poster showing *Classroom Norms*. Use the sketch area to illustrate your recommendations.

Consider whether some of your rules will address:

- The ways members of this community should move from place to place
- How people should speak to and treat each other
- Safety considerations
- A problem-solving or conflict resolution process
- Ways of handling situations when rules have been broken

Come up with your own list of priorities and suggested norms. Plan the visuals and words that you recommend for the classroom poster.



PRESENT the draft of your poster and explore the drafts designed by classmates. Have a group discussion on which ideas to merge. Decide how the class will come to a consensus on what belongs on the final poster that represents the majority's point of view. Refine the ideas and collaboratively create a large-scale poster. Decide on how to communicate your *Classroom Norms* to the entire school community.